

# Benchmark Results

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Benchmark#	Description	Remarks/Example	Idea/Standard	Subject	Grade	Body Of Knowledge/ Strand	Direct Link
SS.4.A.1.1	Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Examples may include, but are not limited to, photographs, paintings, maps, artifacts, timelines, audio and video, letters and diaries, periodicals, newspaper articles, etc.	Historical Inquiry and Analysis	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.1.2	Synthesize information related to Florida history through print and electronic media.	Examples may include, but are not limited to, encyclopedias, atlases, newspapers, websites, databases, audio, video, etc.	Historical Inquiry and Analysis	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.2.1	Compare Native American tribes in Florida.	Examples may include, but are not limited to, Apalachee, Calusa, Tequesta, Timucua, Tocobaga.	Pre-Columbian Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.1	Identify explorers who came to Florida and the motivations for their expeditions.	Examples may include, but are not limited to, Ponce de Leon, Juan Garrido, Esteban Dorantes, Tristan deLuna, and an understanding that 2013 is the	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>

		quintcentennial of the founding of Florida.					
SS.4.A.3.10	Identify the causes and effects of the Seminole Wars.	Examples may include, but are not limited to, Jackson's invasion of Florida (First Seminole War), without federal permission.	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.2	Describe causes and effects of European colonization on the Native American tribes of Florida.	Examples may include, but are not limited to, protection of ships, search for gold, glory of the mother country, disease, death, and spread of religion.	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.3	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Examples may include, but are not limited to, the 450th anniversary of the founding of St. Augustine in 2015 as the first continuous town in the United States, predating other colonial settlements.	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.4	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).		Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.5	Identify the significance of Fort Mose as the first free African community in the United States.	Examples may include, but are not limited to, the differences between Spanish and English treatment of enslavement.	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>

SS.4.A.3.6	Identify the effects of Spanish rule in Florida.	Examples may include, but are not limited to, names of cities such as Pensacola, etc., agriculture, weapons, architecture, art, music, and food.	Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.7	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.		Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.8	Explain how the Seminole tribe formed and the purpose for their migration.		Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.3.9	Explain how Florida (Adams-Onis Treaty) became a U.S. territory.		Exploration and Settlement of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.4.1	Explain the effects of technological advances on Florida.	Examples may include, but are not limited to, steam engine, steamboats, delivery of water to some areas of the state.	Growth of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.4.2	Describe pioneer life in Florida.	Examples may include, but are not limited to, the role of men, women, children, Florida Crackers, Black Seminoles.	Growth of Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.5.1	Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft.	Additional examples may also include, but are not limited to, Ft. Zachary Taylor, the	Crisis of the Union: Civil War and Reconstruction in Florida	Social Studies	4	American History	<a href="#">Click Here</a>

	Brooke, Natural Bridge, food supply) in the Civil War.	plantation culture, the First Florida Cavalry.					
SS.4.A.5.2	Summarize challenges Floridians faced during Reconstruction.	Examples may include, but are not limited to, sharecropping, segregation, and black participation in state and federal governments.	Crisis of the Union: Civil War and Reconstruction in Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.6.1	Describe the economic development of Florida's major industries.	Examples of industries may include, but are not limited to, timber, citrus, cattle, tourism, phosphate, cigar, railroads, bridges, air conditioning, sponge, shrimping, and wrecking (pirating).	Industrialization and Emergence of Modern Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.6.2	Summarize contributions immigrant groups made to Florida.	Examples may include, but are not limited to, language, food, art, beliefs and practices, literature, education, and clothing.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.6.3	Describe the contributions of significant individuals to Florida.	Examples may include, but are not limited to, John Gorrie, Henry Flagler, Henry Plant, Lue Gim Gong, Vincente Martinez Ybor, Julia Tuttle, Mary McLeod Bethune, Thomas Alva Edison, James Weldon Johnson,	Industrialization and Emergence of Modern Florida	Social Studies	4	American History	<a href="#">Click Here</a>

		Marjorie Kinnan Rawlings.					
SS.4.A.6.4	Describe effects of the Spanish American War on Florida.	Examples may include, but are not limited to, cigar industry, temporary economic boom at Ft. Brooke due to Rough Riders, Cuban immigration.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.7.1	Describe the causes and effects of the 1920's Florida land boom and bust.	Examples may include, but are not limited to, land speculation.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.7.2	Summarize challenges Floridians faced during the Great Depression.	Examples may include, but are not limited to, the Labor Day hurricane of 1935 and the Mediterranean fruit fly.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.7.3	Identify Florida's role in World War II.	Examples may include, but are not limited to, warfare near Florida's shores and training bases in Florida (Miami, Tampa, Tallahassee, etc.), spying near the coast, Mosquito Fleet.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.8.1	Identify Florida's role in the Civil Rights Movement.	Examples may include, but are not limited to, Tallahassee Bus Boycotts, civil disobedience, and the legacy of early civil rights pioneers, Harry T. and Harriette V. Moore.	Contemporary Florida into the 21st Century	Social Studies	4	American History	<a href="#">Click Here</a>

SS.4.A.8.2	Describe how and why immigration impacts Florida today.		Contemporary Florida into the 21st Century	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.8.3	Describe the effect of the United States space program on Florida's economy and growth.		Contemporary Florida into the 21st Century	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.8.4	Explain how tourism affects Florida's economy and growth.		Contemporary Florida into the 21st Century	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.A.9.1	Utilize timelines to sequence key events in Florida history.		Chronological Thinking	Social Studies	4	American History	<a href="#">Click Here</a>
SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.		Foundations of Government, Law, and the American Political System	Social Studies	4	Civics and Government	<a href="#">Click Here</a>
SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	(e.g., taxes, school accountability)	Civic and Political Participation	Social Studies	4	Civics and Government	<a href="#">Click Here</a>
SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Examples are voting, petitioning, conservation, recycling.	Civic and Political Participation	Social Studies	4	Civics and Government	<a href="#">Click Here</a>
SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.		Civic and Political Participation	Social Studies	4	Civics and Government	<a href="#">Click Here</a>
SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.		Structure and Functions of Government	Social Studies	4	Civics and Government	<a href="#">Click Here</a>
SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and		Structure and Functions of Government	Social Studies	4	Civics and Government	<a href="#">Click Here</a>

	local government (mayor, city commissioner).						
SS.4.E.1.1	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Examples are Henry Flagler, Walt Disney, Ed Ball, Alfred Dupont, Julia Tuttle, Vincente Martinez Ybor.	Beginning Economics	Social Studies	4	Economics	<a href="#">Click Here</a>
SS.4.E.1.2	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	Examples are tourism, agriculture, phosphate, space industry.	Beginning Economics	Social Studies	4	Economics	<a href="#">Click Here</a>
SS.4.FL.1.1	People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.	Make a list of different types of jobs and describe the different skills associated with each job.	Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.2	People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.		Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.3	Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.	Explain how a waitress, a teacher, and a realtor are paid.	Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.4	People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions.		Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>

SS.4.FL.1.5	<p>People can earn income by renting their property to other people.</p> <p>Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid.</p>		Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.6	<p>Describe ways that people who own a business can earn a profit, which is a source of income.</p>		Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.7	<p>Entrepreneurs are people who start new businesses.</p> <p>Entrepreneurs do not know if their new businesses will be successful and earn a profit.</p> <p>Identify ways in which starting a business is risky for entrepreneurs.</p>	<p>Read a children’s book about an entrepreneur and identify the type of business started, the possible risks of running the business, and what the entrepreneur expected to earn.</p>	Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.1.8	<p>Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.</p>	<p>Describe examples of government-provided goods and services that are paid for with taxes.</p>	Earning Income	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.2.1	<p>Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.</p>	<p>Brainstorm a list of wants and then identify examples of goods, services, or leisure activities they can buy to satisfy each want.</p>	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.2.2	<p>Explain that people make choices about what goods and</p>	<p>Create a list of goods or services they want</p>	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>

	services they buy because they can't have everything they want. This requires individuals to prioritize their wants.	given a set budget constraint, rank the goods and services from the most to the least desired, and justify their ranking.					
SS.4.FL.2.3	Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.	Explain why consumers with identical vacation budgets choose different options when planning a weeklong vacation.	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.2.4	Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.	Present an example of a buying choice a person made and identify the opportunity cost of that choice.	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.2.5	Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.	Compare the costs and benefits of buying a bicycle in two settings, rural and urban, and for different people including a younger child, a teenager, and a grandparent.	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.2.6	Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.	Write stories about how individual spending choices were informed or influenced by advertising, the spending choices of others, peer pressure, or the prices of	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>

		alternative choices. Explain why shopping with a list can help consumers with their spending choices.					
SS.4.FL.2.7	Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.	Create a budget for a set amount of allowance income that includes expenses (buying of goods and services) and savings.	Buying Goods and Services	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.3.1	Identify ways that income is saved, spent on goods and services, or used to pay taxes.	Explain the difference between saving and spending and give examples of each.	Saving	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.3.2	Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.	Describe what a person gives up when he or she deposits \$20 into a savings account.	Saving	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.3.3	Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.	Draw a picture identifying the different places where people can save their money.	Saving	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.3.4	Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.	Read a children’s book and identify a character’s savings goal and whether the character meets the savings goal.	Saving	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.3.5	Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks	Describe the advantages of saving money in a savings account rather than putting the money into a piggy bank.	Saving	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>

	because banks are safe places to keep their savings.						
SS.4.FL.4.1	Discuss that interest is the price the borrower pays for using someone else's money.	Explain the reason why, when a person borrows \$100 to buy a new cell phone, he or she will have to pay back more than the \$100 at a future date.	Using Credit	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.4.2	Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.	Identify goods and services people often purchase with the use of a loan.	Using Credit	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.5.1	Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.	Describe the difference between saving and financial investing.	Financial Investing	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.5.2	Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.	Explain why a stockholder may benefit if the company produces an increasingly popular product.	Financial Investing	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.6.1	Explain that risk is the chance of loss or harm.	Give examples of the risk associated with activities such as riding a bicycle, using a skateboard, or having a pet.	Protecting and Insuring	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.6.2	Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	Write a newspaper article on an unexpected "bad" event such as a	Protecting and Insuring	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>

		tornado, car accident, or illness, and describe the effect the event would have on individuals and their families.					
SS.4.FL.6.3	Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.	Draw a poster depicting an age-appropriate activity (e.g., owning and riding a bicycle) that illustrates how to avoid risk of harm or loss (not riding the bike) or how to reduce the chance of a bad event (riding in a safe manner) and potential harm of the bad event (wearing a bike helmet).	Protecting and Insuring	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.FL.6.4	Discuss that one method to cope with unexpected losses is to save for emergencies.	Give examples of events for which emergency savings could offset financial losses.	Protecting and Insuring	Social Studies	4	Financial Literacy	<a href="#">Click Here</a>
SS.4.G.1.1	Identify physical features of Florida.	Examples are bodies of water, location, landforms.	The World in Spatial Terms	Social Studies	4	Geography	<a href="#">Click Here</a>
SS.4.G.1.2	Locate and label cultural features on a Florida map.	Examples are state capitals, major cities, tourist attractions.	The World in Spatial Terms	Social Studies	4	Geography	<a href="#">Click Here</a>
SS.4.G.1.3	Explain how weather impacts Florida.	Examples are hurricanes, thunderstorms, drought, mild climate.	The World in Spatial Terms	Social Studies	4	Geography	<a href="#">Click Here</a>
SS.4.G.1.4	Interpret political and physical maps using map elements		The World in Spatial Terms	Social Studies	4	Geography	<a href="#">Click Here</a>

	(title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).						
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