

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

FSA Grades 3–6 ELA Reading Item Type Handout

1) **Multiple-Choice:** Fill in **one** bubble completely to mark your answer.

Example:

What is the main idea of Passage 2?

- Ⓐ Leaf-cutting ants grow mushrooms using leaves as soil.
- Ⓑ Leaf-cutting ants work together to grow food for the entire colony.
- Ⓒ Leaf-cutting ants have scissorlike jaws that are used to cut leaves.
- Ⓓ Leaf-cutting ants have a queen who is the biggest ant in the colony.

2) **Multiselect:** Fill in **more than one** bubble completely to mark your answers.

Example:

What are **two** ways that Tyrannosaurus Sue’s skeleton is used?

- Ⓐ as an interesting *Tyrannosaurus rex* display that brings visitors into the museum
- Ⓑ as evidence to prove that *Tyrannosaurus rexes* were warm-blooded creatures
- Ⓒ as an example of how to make missing *Tyrannosaurus rex* bones
- Ⓓ as a tool that allows scientists to study *Tyrannosaurus rex* fossils
- Ⓔ as a demonstration of the daily activities of *Tyrannosaurus rexes*

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

3) **Table Match:** Select the correct answer in each row by filling in the bubbles.

Example:

Fill in the circles to show how each image contributes to ideas in the passage.

	Image 1	Image 2	Both Images
shows how different bones form Sue’s skeleton	Ⓐ	Ⓑ	Ⓒ
shows how complete Susan Hendrickson’s discovery was	Ⓓ	Ⓔ	Ⓕ
shows how Sue’s skeleton could not be displayed all together	Ⓖ	Ⓗ	Ⓖ

4) **Selectable Text:** Fill in the bubbles in front of the sentences you want to select.

Example:

The title of Passage 2 calls Jefferson a “food pioneer.” Fill in the circles **before** the **two** sentences that support this description.

Ⓐ “In Jefferson’s day, there were no supermarkets, no refrigerators, and no trucks or airplanes to move food quickly over long distances.

Ⓑ Mostly, people ate only what they or their neighbors grew and made.

Ⓒ Because of this, most people were familiar only with local plants and were afraid of new ones. Ⓓ Perhaps because Jefferson traveled in Europe—and because he always liked to try new things—he was an exception. Ⓔ He loved to grow unfamiliar plants.” (paragraph 8)

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

- 5) **Two-Part:** In two-part items, Part B asks you to support your answer from Part A. Read each part of the item carefully and fill in the correct number of bubbles.

Example 1:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Why does Fox sing for the sea animals in Passage 2?

- Ⓐ He wants their help.
- Ⓑ He is grateful to them.
- Ⓒ He likes their attention.
- Ⓓ He wants to impress them.

Part B

Which sentence supports your answer in Part A?

- Ⓐ “As he sang, Fox noticed all kinds of sea creatures swimming in the cold ocean water!” (paragraph 14)
- Ⓑ “Then the sea creatures spoke and asked Fox what he was singing.” (paragraph 14)
- Ⓒ “He could get the sea animals to aid in his escape.” (paragraph 14)
- Ⓓ ““Thank you for listening to my song!’ Fox said politely.” (paragraph 15)

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

Example 2:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which sentence states a theme that is shared by both Passage 1 and Passage 2?

- Ⓐ Creativity helps children learn.
- Ⓑ Safety is more important than having fun.
- Ⓒ Imagination makes everyday life more exciting.
- Ⓓ It is important to work at a task until it is complete.

Part B

Select **two** quotations that support the answer in Part A.

- Ⓐ “The gravel-pit is not really dangerous if you don’t try to climb down the edges, but go the slow safe way round by the road, as if you were a cart.” (Passage 1, paragraph 3)
- Ⓑ “Cyril wanted to dig out a cave to play smugglers in, but the others thought it might bury them alive, so it ended in all spades going to work to dig a hole through the castle to Australia.” (Passage 1, paragraph 7)
- Ⓒ “Cyril and Anthea knew that Australia was not quite so near as all that, but they agreed to stop using the spades and to go on with their hands.” (Passage 1, paragraph 11)
- Ⓓ “Three of us afloat in the meadow by the swing,” (Passage 2, line 1)
- Ⓔ “Winds are in the air, they are blowing in the spring,” (Passage 2, line 3)
- Ⓕ “Where shall we adventure, to-day that we’re afloat,” (Passage 2, line 5)

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

- 6) **Editing Task Choice:** You will need to determine if the underlined word or phrase is incorrect and needs to be replaced with the correct word or phrase or if it is already correct.

Example 1:

Now answer Numbers 16 through 18. Choose the correct word or phrase for each of the following.

16. Those levels include bedrooms, a conference room, offices, and even a medical room with a docktor on board.

- (A) docter
- (B) doctor
- (C) dockter
- (D) correct as is

18. The name Air Force One is usually used for the large white and blue plane with these special features.

- (A) white and blue large plane
- (B) blue and white large plane
- (C) large plane white and blue
- (D) correct as is

17. Part A

There are to kitchens that feed up to one hundred people at a time.

- (A) too
- (B) tow
- (C) two
- (D) correct as is

Part B

Going long distances is easy because this airplane might refuel in the air.

- (A) can
- (B) must
- (C) should
- (D) correct as is

This handout may be used with the “Responding to Paper-Based Grades 3–6 FSA ELA Reading Items” narrated presentation.

Example 2:

Now answer Numbers 19 through 22. Choose the correct word or phrase for each of the following.

19. Choose the correct punctuation.

- Ⓐ What somebody said
you should
- Ⓑ what. Somebody said
you should
- Ⓒ what Somebody said,
you should
- Ⓓ correct as is

21. Choose the correct spelling.

- Ⓐ interrupt
- Ⓑ interupt
- Ⓒ intirrupt
- Ⓓ correct as is