

eSchool FAQ

Q: If I select Campus eSchool, but change my mind prior to the start of school, will my child be able to attend under the Campus Learning format?

A: Yes, as long as you have selected the Campus eSchool option, your child will remain a student at his/her school of enrollment. Parents will need to contact the school principal to make the change. We encourage families to commit to their decisions for at least a quarter of the school year at a time in order for us to prepare for teacher/student assignments.

Q: Will Florida Standards for instruction be utilized?

A: Yes. Florida Standards will be used. District-adopted instructional materials will also be used in both Campus Learning (brick and mortar setting) and Campus eSchool.

Q: Will the Board-approved school calendar be used?

A: Yes

Q: Will students be required to participate in state testing?

A: Yes. Pending certain state and program requirements, some assessments may be required to be completed on campus. More information on this topic will be shared as it becomes available.

Q: Will Campus eSchool attendance be compulsory?

A. If your student enrolls in Campus eSchool, attendance is mandatory. Daily attendance is required and will be taken by the teacher.

Q: How will my child receive grades?

A: Polk County Public Schools' grading policies will be followed as they normally would in Campus Learning. Teachers will assign work and grade assignments accordingly. Late and missing work policies will apply. Students will receive interim reports and quarterly report cards.

Q: My child needs accommodations and/or services to support their learning. How will this be handled?

A: Students with IEPs, 504 plans, EPs, ELL plans, etc., will have their individual needs met via virtual supports in the Campus eSchool.

Q: Who will teach my student?

A: Campus eSchool teachers are employed by Polk County Public Schools.

Q: Will my child participate in athletics and/or extra-curricular activities?

A: Students will have the opportunity to participate in athletics and extra-curricular activities with their respective school of record as available. FHSAA and other governing state bodies will also provide guidance on the structure of participation and spectator involvement. Where possible, certain activities will be offered in a virtual setting.

Q: Will my child receive free breakfast and lunch?

A: Unfortunately, no. At this time, only students who are in the brick-and-mortar setting of Campus Learning may be provided meals per USDA guidelines. We are collaborating with community partners to attempt to meet the needs of students and families who are negatively impacted.

Q: Will my child receive bus transportation?

A. No. The Campus eSchool program is designed to be completed entirely at home.

Q: What are the expectations for structured class time?

A: Students will be held accountable for all coursework, just as they would be on campus. This includes academics and electives. Structured class times will mirror the traditional school day, with required participation in live and recorded lessons. Campus eSchool hours will be the same as their respective brick-and-mortar schools. Please see your school's website for specific school hours. Students may also have classwork responsibilities outside of their regular school day. We recognize that students may be working on assignments throughout the day, however, teachers are only available during regular school hours and teacher- assigned office hours. Each teacher will provide parents/guardians with contact information and a schedule of availability for conferences.

Q. Will schedules for students to log on be based on their grade level or their specific classes?

A. Yes. Student log-on times will ensure students have the opportunity to communicate with their peers and teachers. Teachers will offer video conferencing instructional opportunities. The teacher's Schoology "Updates" pages are the best place to get up-to-date information.

Q: How will schools and families partner?

A: The home-school connection is crucial, regardless of the learning format. Parents should engage in parent-teacher conferences, communicate regarding student progress, and connect with their child's school to support their academic, social, and emotional well-being.

Q: What should parents expect serving as a Learning Coach?

A: Parents will play an active role in their child's success in Campus eSchool. This will include monitoring student progress on daily lessons and assignments, and providing technical support when necessary.

Additional Campus eSchool-specific questions:

Technology:

Q: When will my student's instruction be ready in Schoology?

A: Teachers need time to activate their classroom instructional plans before students can see them. Teachers are working diligently to activate those instructional tools no later than Aug. 24 by 9 a.m.

Q: Are students able to come to their school to access Campus eSchool if they don't have reliable internet at home?

A: Students are encouraged to access Campus eSchool off campus. However, we are working with community partners to identify other locations where students can access the internet. A schedule will be posted on or before Aug. 24 at polkschoolsfl.com/internetservice. Please check there for updated information as we coordinate with our community partners.

Q: How can my student continue receiving support in an online environment?

A: Teachers, paraprofessionals, Exceptional Student Education (ESE) and English for Speakers of Other Languages (ESOL) support personnel, and additional support staff, will be available during this time.

Q: What happens when my technology doesn't work?

A: Technology Services will be available to assist with any technology-related issues. Visit polkschoolsfl.com/technology for more information. A phone number will also be posted when it is available.

Q: What happens if my student does not have technology at home? What if I have multiple students with one computer?

A: Polk County Public Schools is loaning district laptops for students who need the appropriate technology. Contact your principal to receive a device for your student. Laptops will be distributed by schools.

Q: Can more than one student in a household do their learning at the same time in Schoology?

A: Yes. Schoology is a cloud-based platform and more than one student in a household can access it at a time.

Q: Can my student access the platforms on a tablet? Can they use a Mac computer?

A: Yes. Additionally, all district platforms must be accessed through the student's single sign-on.

Q: Are there hardware/software requirements for families who use their own device(s) for the Campus eSchool option?

A: The following specifications describe devices that will best be able to support distance-learning platforms.

PC:

- 128 GB hard drive or higher
- 4 GB RAM or higher
- 2.0 GHz Intel or AMD processor
- Windows 7 or later
- Internet Explorer or Google Chrome
- Adobe Acrobat Reader
- Anti-virus program
- Wi-Fi capable (or equipped with a network interface card for a desktop)
- Speakers
- Microphone and/or a webcam is a plus

Mac

- 128 GB hard drive or greater
- 4 GB of RAM, 8 GB preferred
- Mac OS 10.13.x (High Sierra)
- Wi-Fi capable
- External speakers, microphone, and webcam (Mac Mini Only)

iOS

- iPad Air (iOS 11.x)
- 32GB hard drive or greater

Instruction:

Q: What does instruction look like for primary students who may have limited tech experience?

A: Our goal is to provide a high-quality educational experience for all students. Online learning applications are familiar to our students, as they have been used in the previous school year. Schools may also consider having a virtual parent orientation or webinars on how to best help students during this process. A professional will be available to support student as they complete assigned activities.

Q: Will students who receive ESE and ESOL support still receive those services?

A: Services will be adjusted to fit the Campus eSchool model. ESE and ESOL students on General Education standards will use the same prescribed general education platforms and meet the same expectations, with applicable accommodations. ESE students following ACCESS point standards will also use Schoology and teacher-assigned online Unique Learning System (ULS) lessons/activities, or ULS-adapted packets.

Q: What is the plan for students that currently receive related services like Occupational Therapy (OT), Physical Therapy (PT), Visual Impaired (VI), Speech Language Therapy (SLP), etc.?

A: Non-classroom specialty personnel who currently provide these services will remain active during in Campus eSchool. The support will be modified to fit the Campus eSchool model while ensuring the safety of students and staff members. Related services personnel will work with families to schedule virtual therapy sessions.

Q: What are the academic expectations for students?

A: Students are expected to log in to Schoology daily and complete the required instruction in each of their classes or subjects, just as they would in a traditional school environment. Communication with the teacher will be an essential component of being successful in the Campus eSchool environment.

Parental Monitoring:

Q: How do I monitor my student in this eSchool instructional model?

A: Student progress in Schoology is a critical part of success in the Campus eSchool environment. Schoology provides methods for both students and parents to monitor that students are meeting requirements. Additionally, teachers are also available for support.

Q: How can I check my student's grades and attendance?

A: Teachers will communicate with you regarding your student's grades and attendance. Overall grades and attendance will be posted in the FOCUS system, which is accessible via Parent Portal. However, students and parents can access teacher comments and assignment grades in Schoology.

Q: What happens if my student doesn't login or complete work?

A: Students who have not logged in or submitted work will be identified. Teachers and other school staff members will attempt to call students and families to re-engage them in the course or identify the support needed. If a student does not log in or complete assignments, it can directly impact his or her attendance, promotion and recorded grades for the duration of the school year and/or time enrolled in distance learning.

Q: What if my student's teacher becomes unavailable?

A: During a teacher's absence, staff will continue to ensure students receive instructional support. If families have a concern, they should contact the school principal.