



Ben Hill Griffin

2020-2021 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	PROVIDE high quality instruction in a supportive, safe, and effective learning environment. *Offer Parent Workshops and tutoring as needed.	PROVIDE a time and place for homework each day. *Make sure my child attends school regularly, on time, is dressed in school uniform and is prepared to learn.	Be PREPARED to learn at school and home. *Attend school regularly, wear school uniform and be ready to begin on time. *Complete all school and home assignments.
Monitoring Student Progress	REPORT frequently on your child's progress by sharing interims, testing data, and report cards. Additional information will be shared during conferences.	REINFORCE what my child is learning in school. REVIEW and help with homework. Promptly RETURN documents requiring a signature.	RESPECT myself, the school, and others. *Be cooperative. *Use good manners.
Partnership Be Involved	INVITE you into our school as an observer or volunteer. INFORM students and parents of student progress and school-wide information.	REINFORCE what my child is learning in school. REVIEW and help with homework. Promptly RETURN documents requiring a signature.	Continuously INCREASE my knowledge by Trying my best and setting goals. *Ask for help when needed.
Communication Stay Informed	DEVELOP positive relationships through parent conferences, emails, and phone calls. Provide students with resources to use at home.	DEMONSTRATE the importance of education by participating actively in school events and/or committees.	Be a DEPENDABLE & DEDICATED student. *Accept responsibility for my own actions.
Learning Environment	ENGAGE students in authentic learning opportunities within an extended reading block, 90 minutes of math, and provide writing opportunities across the content.	ESTABLISH a routine for completing homework, daily reading, and discussing school. Set an EXAMPLE for learning at home by limiting television viewing, reading together, and establishing healthy habits.	Show ENTHUSIASM towards school. Come to school EXPECTING to learn.
This compact was discussed on _____ <small>Optional for Secondary</small>	_____ Teacher Signature	_____ Parent/Guardian Signature	_____ Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title 1 resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

Web Address: bhg.polk-fl.net

Phone Number: #863-635-7820